

Training content of the **ONLINE COURSE**



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Training content of the ONLINE COURSE

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Training content for
the ONLINE COURSE

1

Introduction

How did we get here?



The role and purpose of the WorldSkills Competition

What is a “skill”?

A “skill” refers to a specific expertise that is typically developed through the knowledge, abilities, and behaviors associated with a particular occupation. “Skill competition” pertains to vocational skill competitions that focus on one or more occupations, following established benchmarks, descriptions, or standards.

The WorldSkills Competition is the premier international event for vocational skills competitions among young people. Participants usually qualify through their success in national, regional, or continental skills contests. This competition significantly contributes to the overall well-being of individuals and societies, positively impacting economies around the world.

SkillsComp project aims to foster collaboration between vocational education and training (VET) schools and businesses to support young people pursuing skilled careers. We plan to accomplish this by organizing vocational skills competitions based on the WorldSkills format.



Step 1

The need to create a synergy between VET schools and employers to support young people who choose skilled careers was identified.

Step 3

Compilation of **training materials** for the **ONLINE COURSE**.

Step 5

Work on the **ONLINE COURSE** begins...

Step 2

Preparation of **competency-based job descriptions** of a Skills Competition Coordinator & a Skills Expert.

Step 4

Study visit and training during Lyon 2023 National Skills Competition.

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Who is it for?

Who can benefit from
this project?



Who can benefit from this project?



Primary Target Group

VET teachers who want to stimulate, support and guide their students to competition activities.



Secondary Target Group

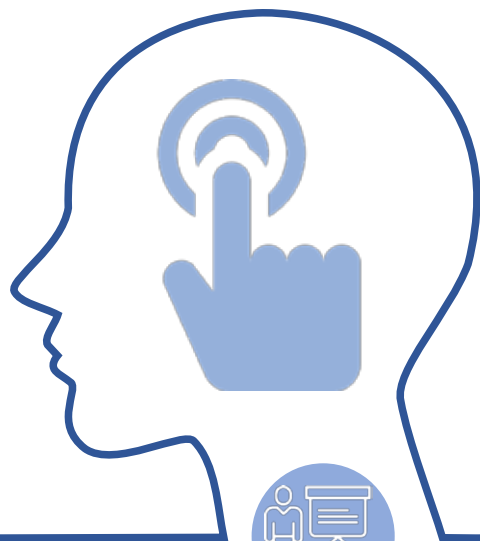
Industry professionals & employers who struggle with the lack of qualified workers



Final beneficiaries

VET students who want to improve their skills and participate in vocational skills competitions

Once you take the ONLINE COURSE...



Primary Target Group

VET teachers will have a better understanding of the perspectives, possibilities and added value of skills competitions in the overall quality of VET.



Secondary Target Group

Industry professionals & employers will strengthen the connection between VET and the job market



Final beneficiaries

VET students will receive a training relevant for the demands of a contemporary job market

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Training content for the ONLINE COURSE

Materials



Modules

Unit	Title
Module 1	WorldSkills & EuroSkills
Module 2	Skills Experts - VET teachers and professionals from companies who train competitors
Module 3	Skills Competition Coordinators - project management exercise applied on skills competitions
Module 4	Designing and using test projects & marking schemes

Module 1. WorldSkills & EuroSkills

Description

Module 1 will enhance your understanding of the WorldSkills and EuroSkills competitions by exploring their history, structure, vision, and participation options. Throughout this module, you will learn about the opportunities for skill development that international skills competitions offer. These competitions not only elevate the profile and recognition of skilled individuals but also highlight the significance of skills in driving economic growth.



Module 1. WorldSkills & EuroSkills

Learning outcomes

Knowledge

- ◆ Gain a basic understanding of the two organizations: WorldSkills International and WorldSkills Europe.
- ◆ Understand their shared vision and mission.

Skills

- ◆ Strengthen the connection between the workforce and vocational education.
- ◆ Increase awareness and appreciation of various occupations and professional skills.
- ◆ Present career opportunities.
- ◆ Involve stakeholders.
- ◆ Facilitate long-term development activities; a vocational skills competition is not merely a project or a showcase of skills.

Attitude

- ◆ Adopt a positive, innovative, and joyful approach to cooperation and communication
- ◆ Encourage professional excellence and enhance appreciation for diverse vocations
- ◆ Foster curiosity and inquisitiveness
- ◆ Promote healthy competition
- ◆ Utilize skills and knowledge to analyze and overcome challenges



Explore WorldSkills

- 1) We are WorldSkills. Join us
- 2) How WorldSkills works
- 3) Member Countries and Regions
- 4) Global partners
- 5) History
- 6) Photos & Videos
- 7) WorldSkills Vision 2025
- 8) WorldSkills Glossary
- 9) WorldSkills Career Personality Quiz
- 10) WorldSkills Community and Projects

Explore EuroSkills

- 1) What we do
- 2) EuroSkills Competitions
- 3) Promoting skills
- 4) International cooperation & development
- 5) Erasmus+



Inspire



Decelop



Influence

Module 2. Skills Experts

Description

Skills Experts are individuals with experience in a specific skill, trade, or technology who represent their school or business by sharing their expertise. They play a crucial role in skills competitions.

Skills Experts serve as judges at local, regional, or provincial levels of vocational skills competitions within a given country. The term “Skills Expert” was proposed in the SkillsComp project to reflect the exceptional competencies required to meet the high expectations associated with the role of a EuroSkills Expert.

Module 2 will help you understand and embrace the roles and responsibilities of a Skills Expert. It will equip you with the necessary skills to act as a judge during competitions and, prior to the event, to contribute to the design of the Test Project, determine the required infrastructure, and participate in the competitor’s training process.



Module 2. Skills Experts

Learning outcomes

Knowledge

◆ Holds a formal or recognized qualification and has proven industrial and practical experience in the accredited skill area. ◆ Possesses demonstrated knowledge, understanding, and expertise in standards and assessment within vocational education and training (VET) and/or relevant industry sectors. ◆ Has a solid grasp of standards and assessment in VET and/or in applicable industry sectors. ◆ Exhibits strong management and leadership skills. ◆ Has a foundational understanding of psychology and pedagogy.

Attitude

◆ Appreciates how technology enhances teaching and learning practices for educators. ◆ Increases students' confidence and awareness. ◆ Encourages healthy competition among students. ◆ Promotes curiosity and inquisitiveness.

Skills

- ◆ Expand professional knowledge.
- ◆ Understand the dynamics of technical development.
- ◆ Participate in teacher training related to competitions.
- ◆ Guide vocational skills competitions.
- ◆ Develop advanced technical skills through additional and challenging activities.
- ◆ Apply new teaching practices in the classroom and become aware of concepts not covered in the curriculum.
- ◆ Foster qualities such as risk-taking, self-reflection, accountability, resilience, and curiosity.
- ◆ Cultivate effective teamwork, communication skills, problem-solving abilities, and time management.



Skills Expert

- 1) Skills Competition Structure
- 2) Code of Ethics and Conduct
- 3) Your personal integrity and well-being
- 4) Coping with complex pressures
- 5) Vocational assessment and you
- 6) Knowledge & Skills Checklist



Module 3. Skills Competition Coordinators

Description

A Skills Competition Coordinator is dedicated to organizing skills competitions at the local, regional, and provincial levels. This individual is passionate about skills and is willing to invest their knowledge, training, and time into coordinating these competitions. The role is complex and requires the involvement of various people performing different tasks, such as team leaders, managers, skills experts, technical assistants, workshop managers, and health and safety officers. However, at the local and regional levels, it is common for Skills Competition Coordinators to handle many of these responsibilities themselves or work alongside Skills Experts.

In the **SkillsComp project**, we aim to train Skills Competition Coordinators—individuals who will serve as organizers and managers of skills competitions at local or regional levels. In the long term, these professionals could become essential contacts between vocational schools and the national institutions representing WorldSkills in Poland, Romania, the Czech Republic, and Slovakia. The following job description outlines three types of competencies required for the role of a Skills Competition Coordinator: skills, knowledge, and personal attributes.

Module 3 is a resource designed to support the ongoing professional development of VET (Vocational Education and Training) teachers, trainers, and industry professionals. This module will help you understand and take on the roles and responsibilities of a Skills Competition Coordinator. You will learn how to provide effective management, guidance, and leadership during the planning and execution of skills competitions.



Module 3. Skills Competition Coordinators

Learning outcomes

Knowledge

- ◆ Experience in managing competitions
- ◆ Expertise in operational planning
- ◆ Proven leadership and people management skills
- ◆ Knowledge of health and safety considerations in competitions
- ◆ Experience with tight budgets and timelines
- ◆ Fully familiar with the national WorldSkills organization

Attitude

- ◆ Creates vision and strategy
- ◆ Mobilizes people
- ◆ Upholds integrity and respect
- ◆ Collaborates with partners and stakeholders
- ◆ Promotes innovation and guides change
- ◆ Achieves resultsPresent career opportunities.
- ◆ Involve stakeholders.
- ◆ Facilitate long-term development activities; a vocational skills competition is not merely a project or a showcase of skills.

Skills

- ◆ Strong leadership and scheduling abilities-Excellent communication and interpersonal skills
- ◆ Proficient in team management, leadership, and goal-setting
- ◆ Effective time management skills
- ◆ Capable of establishing and maintaining relationships
- ◆ Provides management, guidance, and leadership during the planning and execution of skills competitions
- ◆ Able to identify event needs within a specific budget
- ◆ Experienced in managing events logistically and proactively addressing potential issues that may arise



Module 4. Designing and using test projects & marking schemes

Description

The purpose of **Module 4** is to enhance the competencies of VET (Vocational Education and Training) teachers in designing and utilizing WorldSkills test projects and marking schemes. This aims to ensure an effective teaching and learning process, along with providing timely, personalized, and meaningful feedback.

Module 4 serves as a resource for VET schools and teachers, helping them gain a better understanding of the benefits and possibilities that skills competitions offer for improving the overall quality of VET. Not only do participants in these competitions benefit, but 'regular' VET students can also take advantage of the extensive database of resources provided by WorldSkills. This can be achieved by incorporating skills competition methods and instruments into VET curricula, assessments, and exams.



Module 4. Designing and using test projects & marking schemes

Learning outcomes

Knowledge

- ◆ Understand that effective and accurate assessment practices are essential competencies.
- ◆ Capable of analyzing, comparing, and ranking performance.
- ◆ Recognize the importance of providing feedback.
- ◆ Be aware that you can document and communicate learning progress.
- ◆ Understand the principles of assessment and assessment methods as outlined by EuroSkills.
- ◆ Be familiar with the rules and procedures of EuroSkills competitions.
- ◆ Have the ability to develop a marking scheme.

Attitude

- ◆ Confidence and awareness of students
- ◆ Encourage healthy competition
- ◆ Promote curiosity and inquisitiveness
- ◆ Be patient and flexible
- ◆ Have good listening skills
- ◆ Ability to work within a multidisciplinary team of judges
- ◆ Have students at heart

Skills

- ◆ Assess knowledge and competencies.
- ◆ Rate contestants based on entry-level job skills.
- ◆ Evaluate each contestant independently.
- ◆ Rank contestants against a standard of performance instead of automatically awarding first, second, or third place medals.
- ◆ Evaluate all safety-related items.
- ◆ Provide constructive feedback.
- ◆ Implement processes for the safe and secure collection, validation, storage, aggregation, analysis, and reporting of data.
- ◆ Use the gathered data for effective quality management and improvement of vocational education and training (VET) curricula.



Learn more about SkillsComp project!



SKILLScomp
Skills competitions for VET development



<https://skillscomp.itee.radom.pl/>



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